

# Dr ROBBIE LOVE FHEA

Lecturer in English Language, Aston University, UK

---

**Name** Robert McDonald Love  
**Email** r.love@aston.ac.uk  
**Address** School of Social Sciences and Humanities, Aston University, Birmingham, B4 7ET  
**Telephone** +44 (0) 121 204 4122  
**Website** [robbielove.org](http://robbielove.org)  
**Twitter** [@lovermob](https://twitter.com/lovermob)

---

## Posts

2020- **Lecturer in English Language**, Sch. of Social Sciences and Humanities, Aston University  
2018-2020 **Research Fellow in Applied and Corpus Linguistics**, Sch. of Education, University of Leeds  
2017-2018 **Senior Research Manager**, Cambridge Assessment English, University of Cambridge  
2014-2017 **Associate Lecturer**, Dept. of Linguistics and English Language, Lancaster University  
2012-2014 **Academic Writing Mentor**, Management School, Lancaster University

## Other academic positions

2018 **Visiting Research Fellow**, Faculty of Science and Engineering, Waseda University, Japan

## Academic qualifications

2021 **FHEA**, Advance HE  
2014-2018 **PhD Linguistics**, Lancaster University (Supervisor: Professor Tony McEnery)  
2013-2014 **MA Language and Linguistics, Distinction**, Lancaster University  
2010-2013 **BA (Hons) Linguistics, First Class**, Lancaster University

## Grants and funded projects

2021: Lead organiser, *Aston Corpus Linguistics Symposium*. Aston Centre for Applied Linguistics (ACAL) research fund, Aston University.

2021-2022: Principal Investigator, *Evaluating human and automated transcripts of speech recordings: implications for forensic linguistics*. In collaboration with Co-I David Wright (Nottingham Trent). AIFL Seed-corn and network funds programme, Aston University.

2020: Lead organiser, *Corpora in Applied Linguistics: Broadening the Agenda*. In collaboration with Co-organisers Gavin Brookes (Lancaster) and Niall Curry (Coventry). BAAL/CUP Seminars 2020/2021, BAAL and Cambridge University Press.

2020: Co-Investigator, *Comparing media discourses of Covid-19 and HIV*. In collaboration with Co-I Gavin Brookes (Lancaster). Centre for Critical Inquiry into Society and Culture research fund, Aston University.

2018-2020: Research Assistant, *The linguistic challenges of the transition from primary to secondary school*. In collaboration with P.I. Alice Deignan (Leeds). Economic and Social Research Council.

2018: Visiting Research Fellow, *Updating AntConc for spoken and educational language data*. In collaboration with Laurence Anthony (Waseda). Post-doctoral fellowship (short-term), Japan Society for the Promotion of Science.

2014-2017: PhD researcher, *The Spoken British National Corpus 2014*. In collaboration with P.I.s Tony McEnery (Lancaster) and Claire Dembry (Cambridge University Press). Economic and Social Research Council and Cambridge University Press.

## Academic publications and output

### Books

- Deignan, A., Candarli, D., & Love, R. (under contract, 2022). *The Linguistic Challenges of Secondary School Transition: A Corpus-Based Study of Academic Language*. Routledge Applied Corpus Linguistics. London: Routledge.
- Love, R., & Curry, N. (under contract, 2022). *Modality in Spoken British English: Recent Change in Casual Conversation*. Routledge Focus on Applied Linguistics. New York: Routledge.
- Love, R. (2020). *Overcoming Challenges in Corpus Construction: The Spoken British National Corpus 2014*. Routledge Advances in Corpus Linguistics. New York: Routledge.
- Brezina, V., Love, R., & Aijmer, K. (Eds.) (2018). *Corpus Approaches to Contemporary British Speech: Sociolinguistic studies of the Spoken BNC2014*. Routledge Advances in Corpus Linguistics. New York: Routledge.

### Journal articles

- Darics, E., Love, R., Palmieri, R., & Caveney, D. (in prep). Engaging the public: local government organisations' communications during the COVID-19 pandemic.
- Love, R., Brookes, G., & Curry, N. (in press, 2022). Corpora in Applied Linguistics: Broadening the Agenda: BAAL/Cambridge University Press 2020-21 seminar programme. *Language Teaching*, 55(2).
- Curry, N., Love, R., & Goodman, O. (in press, 2022). Adverbs on the move: investigating publisher application of corpus research on recent language change to ELT coursebook development. *Corpora*. Pre-print: <https://pureportal.coventry.ac.uk/en/publications/adverbs-on-the-move-investigating-publisher-application-of-corpus>
- Love, R., & Wright, D. (in press, 2021). Specifying challenges in transcribing covert recordings: implications for forensic transcription. *Frontiers in Communication (Research Topic: 'Capturing talk: The institutional practices surrounding the transcription of spoken language')*. DOI: [10.3389/fcomm.2021.797448](https://doi.org/10.3389/fcomm.2021.797448)
- Love, R., & Curry, N. (2021). Recent change in modality in informal spoken British English: 1990s – 2010s. *English Language and Linguistics*, 25(3), 537-562. DOI: [10.1017/S1360674321000265](https://doi.org/10.1017/S1360674321000265)
- Deignan, A., & Love, R. (2021). Using corpus methods to identify subject specific uses of polysemous words in English secondary school science materials. *Corpora*, 16(2), 165-189. DOI: [10.3366/cor.2021.0216](https://doi.org/10.3366/cor.2021.0216)
- Love, R. (2021). Swearing in informal spoken English: 1990s – 2010s. *Text and Talk*, 41, Special Issue: 'Corpus Linguistics across the Generations: In Memory of Geoffrey Leech'. DOI: [10.1515/text-2020-0051](https://doi.org/10.1515/text-2020-0051)
- Love, R., Brezina, V., McEnery, T., Hawtin, A., Hardie, A., & Dembry, C. (2019). Functional variation in the Spoken BNC2014 and the potential for register analysis. *Register Studies*, 1(2), 296-317. DOI: [10.1075/rs.18013.lov](https://doi.org/10.1075/rs.18013.lov)
- Love, R., Dembry, C., Hardie, A., Brezina, V., & McEnery, T. (2017). The Spoken BNC2014: Designing and building a spoken corpus of everyday conversations. *International Journal of Corpus Linguistics*, 22(3), Special Issue: 'Compiling and analysing the Spoken British National Corpus 2014', 319-344. DOI: [10.1075/ijcl.22.3.02lov](https://doi.org/10.1075/ijcl.22.3.02lov)
- McEnery, T., Love, R., & Brezina, V. (2017). Introduction: Compiling and analysing the Spoken British National Corpus 2014. *International Journal of Corpus Linguistics*, 22(3), Special Issue: 'Compiling and analysing the Spoken British National Corpus 2014', 311-318. DOI: [10.1075/ijcl.22.3.01mce](https://doi.org/10.1075/ijcl.22.3.01mce)

Love, R., & Baker, P. (2015). The hate that dare not speak its name? In M. Kopytowska (Ed.), *Journal of Language, Aggression and Conflict*, 3(1), *Special Issue: 'Contemporary Discourses of Hate and Radicalism across Space and Genres'*, 57-86. DOI: [10.1075/jlac.3.1.03lov](https://doi.org/10.1075/jlac.3.1.03lov)

Reprinted in: M. Kopytowska (Ed.) (2017), *Contemporary Discourses of Hate and Radicalism across Space and Genres*. Amsterdam: John Benjamins. pp. 99-128. DOI: [10.1075/bct.93](https://doi.org/10.1075/bct.93)

McEnery, T., McGlashan, M., & Love, R. (2015). Press and social media reaction to ideologically inspired murder: The case of Lee Rigby. *Discourse and Communication*, 9(2), 1-23. DOI: [10.1177/1750481314568545](https://doi.org/10.1177/1750481314568545)

## Book chapters

Love, R. (forthcoming). The British National Corpora. In C. Montgomery, & E. Moore (Eds.), *The Oxford Handbook of British Englishes*. New York: Oxford University Press.

Baker, P., & Love, R. (in press, 2021). Corpus Linguistics and Sexuality. In K. Hall, & R. Barrett (Eds.), *The Oxford Handbook of Language and Sexuality*. New York: Oxford University Press.

Originally published online: In K. Hall, & R. Barrett (Eds.) (2018), *The Oxford Handbook of Language and Sexuality*. Oxford Handbooks Online. New York: Oxford University Press.

<https://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780190212926.001.0001/oxfordhb-9780190212926>

Brezina, V., Love, R., & Aijmer, K. (2018). Corpus Linguistics and Sociolinguistics. In V. Brezina, R. Love, & K. Aijmer (Eds.), *Corpus Approaches to Contemporary British Speech: Sociolinguistic studies of the Spoken BNC2014* (pp. 3-9). New York: Routledge.

McEnery, T., & Love, R. (2018). Bad Language. In J. Culpeper, F. Katamba, P. Kerswill, R. Wodak, & T. McEnery (Eds.), *English Language: Description, Variation and Context* (2<sup>nd</sup> ed.) (pp. 496-507). London: Palgrave.

## Reviews

Love, R. (in prep, 2021) Review of Zuczkowski, A., Bongelli, R., Riccioni, I., & Philip, G. (2021). *Questions and Epistemic Stance in Contemporary Spoken British English*. Newcastle: Cambridge Scholars Publishing. *Corpora*.

Love, R. (in press, 2022). Review of Perez-Parades, P. (2021). *Corpus Linguistics for Education: A Guide for Research*. London: Routledge. *English for Specific Purposes*, 64.

Love, R. (2019). Review of Harrington, K. (2018). *The Role of Corpus Linguistics in the Ethnography of a Closed Community: Survival Communication*. London: Routledge. *International Journal of Corpus Linguistics*, 25 (4), 541-547. DOI: [10.1075/ijcl.00018.lov](https://doi.org/10.1075/ijcl.00018.lov)

## Internet publications

Love, R., Brookes, G., & Curry, N. (2021). Reporting from "Corpora in Applied Linguistics: Broadening the Agenda". *BAAL News*, 119 (Summer 2021). York: British Association for Applied Linguistics. Available at: <https://www.baal.org.uk/wp-content/uploads/2021/08/BAAL-News-Issue-119.pdf>

Lanes, A., Love, R., Kalman, B., Brenchley, M., & Pickles, M. (2019). Updating the *A2 Key* and *B1 Preliminary* vocabulary lists. *Research Notes*, 76, 12-17. Cambridge: Cambridge Assessment English. Available at: <https://www.cambridgeenglish.org/Images/563538-research-notes-76.pdf>

Love, R., Hawtin, A., & Hardie, A. (2017). *The British National Corpus 2014 User Manual and Reference Guide (version 1.0)*. Lancaster: ESRC Centre for Corpus Approaches to Social Science. Available at: <http://corpora.lancs.ac.uk/bnc2014/documentation.php>

Hardie, A., & Love, R. (Eds.) (2013). *Corpus Linguistics 2013: Abstract Book*. Lancaster: UCREL. Available at: <http://ucrel.lancs.ac.uk/cl2013/doc/CL2013-ABSTRACT-BOOK.pdf>

## Resources

McEney, T., Love, R., Hardie, A., Brezina, V., Dembry, C., & Timperley, M. (2017). *The Spoken British National Corpus 2014* [freely-accessible corpus]. Lancaster: ESRC Centre for Corpus Approaches to Social Science. Available at: [corpora.lancs.ac.uk/bnc2014](http://corpora.lancs.ac.uk/bnc2014)

## Conference plenary

Love, R. (2018). *Overcoming challenges in corpus linguistics: Reflections on the Spoken BNC2014* (Invited plenary). 9<sup>th</sup> Biennial IVACS Conference. University of Malta, Valetta, Malta. June 2018.

## Refereed conference papers, workshops & posters

Darics, E., Love, R., Palmeri, R., & Caveney, D. (2021). *Persuasiveness through engagement: local government organisations' public communications during the COVID-19 pandemic*. ABC Vienna 2020: Association for Business Communication Regional Conference Vienna 2020. Vienna University of Economics and Business, Austria. August 2021.

Love, R., Candarli, D., & Deignan, A. (2021). *Teacher talk and the school transition: comparing primary and secondary classroom speech*. Corpus Linguistics International Conference 2021 (merged with the 10th Biennial IVACS Conference). University of Limerick & Mary Immaculate College, Ireland. July 2021.

Love, R., & Curry, N. (2021). *Recent change in modality in informal spoken British English*. Corpus Linguistics International Conference 2021 (merged with the 10th Biennial IVACS Conference). University of Limerick & Mary Immaculate College, Ireland. July 2021.

Curry, N., Love, R., & Goodman, O. (2020). *Investigating publisher application of corpus research on recent language change to ELT coursebook development*. Japan Association for English Corpus Studies (JAECS) 46<sup>th</sup> Annual Conference. Waseda University, Japan. October 2020.

Candarli, D., Love, R., & Deignan, A. (2019). *Rhetorical variation in teachers' lesson presentations across Key Stage 2 and Key Stage 3*. BAAL Corpus Linguistics Special Interest Group Annual Workshop. Lancaster University, UK. November 2019.

Love, R. (2019). *Building and analysing a national corpus of informal spoken English: the Spoken BNC2014*. Spoken language across time: Celebrating the launch of the London-Lund Corpus 2. Lund University, Sweden. September 2019.

Candarli, D., Love, R., & Deignan, A. (2019). *Using corpora to explore the language challenges of the transition from primary to secondary school*. Corpus Linguistics 2019. Cardiff University, UK. July 2019.

Love, R., & Anthony, L. (2019). *Advancing the text-level and sub-text-level analysis of corpora*. Corpus Linguistics 2019. Cardiff University, UK. July 2019.

Goodman, O., & Love, R. (2019). *1000 hours of conversations: what does it mean for ELT?* 53rd Annual IATEFL Conference & Exhibition. Liverpool, UK. April 2019.

Love, R. (2017). *Opportunities in opportunism: a critical evaluation of data collection methods in the Spoken BNC2014*. Corpus Linguistics in the South 15. University of Cambridge, UK. October 2017.

Love, R. (2017). *Bad language revisited: swearing in the Spoken BNC2014*. Corpus Linguistics 2017 Conference. University of Birmingham, UK. July 2017.

Love, R., & Hardie, A. (2017). *Introducing the Spoken BNC2014 – explore the data yourself*. Pre-conference workshop. Corpus Linguistics 2017 Conference. University of Birmingham, UK. July 2017.

Love, R., Dembry, C., & Hardie, A. (2017). *The Spoken BNC2014: designing and building a spoken corpus of everyday conversations*. Spoken BNC2014 symposium. Lancaster University, UK. June 2017.

- Love, R. (2017). *FUCK in spoken British English revisited with the Spoken BNC2014*. ICAME 38 Conference. Charles University, Czech Republic. May 2017.
- Love, R. (2016). *"Accent – General American; Dialect – British English": reflections on tricky metadata in the Spoken BNC2014*. American Association for Corpus Linguistics (AACL) 2016 Conference. Iowa State University, Ames, Iowa, USA. September 2016.
- Love, R. (2016). *Sociolinguistics for spoken corpora: swearing in the Spoken BNC2014*. Sociolinguistics Summer School 7. Université de Lyon, France. June 2016.
- Love, R. (2016). *"Normal with a brummy twang": dealing with metadata in the Spoken BNC2014*. 8<sup>th</sup> Biennial IVACS Conference. Bath Spa University, UK. June 2016.
- Love, R., & Dembry, C. (2015). *Who says what in spoken corpora?: speaker identification in the Spoken BNC2014*. Corpus Linguistics 2015 Conference. Lancaster University, UK. July 2015.
- Dembry, C., & Love, R. (2015). *Collecting the new Spoken BNC2014 – overview of methodology*. Corpus Linguistics 2015 Conference. Lancaster University, UK. July 2015.
- Love, R. (2015). *The life and death of a gay footballer: from concern about homosexuality to concern about homophobia in the UK press*. Lancaster Postgraduate Conference in Linguistics and Language Teaching 2015. Lancaster University, UK. July 2015.
- Love, R. (2015). *Critical issues in spoken corpus development: defining a transcription schema for the Spoken BNC2014*. ICAME 36 Conference. University of Trier, Germany. May 2015.
- Love, R. (2014). *"He's got it locked in!": Metaphor in professional wrestling commentary*. 5<sup>th</sup> UK Cognitive Linguistics Conference. Lancaster University, UK. July 2014.
- Love, R. (2014). *Representations of Muslim people in the British national press after the 2013 Woolwich murder: a corpus-assisted critical discourse analysis*. Young Linguists' Meeting in Poznań, Adam Mickiewicz University, Poland. April 2014.
- Love, R. (2014). *Representations of Muslim people and Islam in the British national press after the 2013 Woolwich murder: a corpus analysis*. 2<sup>nd</sup> Asia-Pacific Corpus Linguistics Conference, Hong Kong Polytechnic University, Hong Kong. March 2014.
- Love, R. (2013). *Using corpus linguistics to investigate discourses of same-sex marriage in the UK Parliament*. 3<sup>rd</sup> Annual Boya 2013 Forum Undergraduate Conference. Beijing Foreign Studies University, People's Republic of China. September 2013.
- Love, R. (2013). *Under the surface of the Marriage Equality debate: discourses of same-sex marriage in the House of Commons* (Poster). Centre for Corpus Approaches to Social Science Launch, Corpus Linguistics 2013 Conference. Lancaster University, UK. July 2013.

## Knowledge exchange

I am committed to engage in knowledge exchange activities with the public and private sectors wherever possible. This is evidenced by the research consultancies I have undertaken for a number of organisations including Cambridge University Press, Engage, Mischief PR, the National Trust, Reed Business Information and TENA. Below is a list of research reports I have provided to external agencies that represent substantial knowledge exchange outputs:

- Love, R. (2019). *The changing nature of language*. Confidential report to the National Trust (15 pages).
- Love, R. (2019). *Spoken British English language change analysis*. Commercial in confidence report to Cambridge University Press (19 pages).
- Love, R. (2018) *Recent language change in spoken English*. Commercial in confidence report to Cambridge University Press (25 pages).
- McEnery, T., & Love, R. (2017). *Rules and Conventions of Naming in 9 Languages and their Variants*. Commercial in confidence report to Reed Business Information (82 pages).

- Love, R. (2017). *Spoken English research report*. Commercial in confidence report to Cambridge University Press (13 pages).
- Love, R., & McEnery, T. (2015). *Collocation analysis of terms related to incontinence*. Commercial in confidence report to TENA (13 pages).
- Love, R., & McEnery, T. (2014). *The depiction of the London Borough of Tower Hamlets in the British national and regional press (2008-2013): a corpus-assisted investigation*. Commercial in confidence report to MEND (50 pages).
- Love, R., & McEnery, T. (2013). *The representation of Muslims in the UK National Press after the Woolwich Murder*. Commercial in confidence report to MEND (29 pages).

## Academic roles

### Roles within academic organisations

- 2021- Ordinary Member, BAAL Executive Committee
- 2021- Convenor, Aston Corpus Linguistics Research Group, Aston University
- 2020- Communications Officer, BAAL Corpus Linguistics Special Interest Group committee

### Editorships

- 2021 Guest Article Editor, *SAGE Open*
- 2017 Co-Editor, *International Journal of Corpus Linguistics* (Volume 22:3)
- 2015-17 Series Editor, *CASS Briefings* (Lancaster University)

### Peer review

I am a member of the Editorial Board for the *Humanities & Social Sciences Communications* journal (Springer Nature), and a Peer Reviewer for the *Languages, Texts and Society* journal (University of Nottingham). I am regularly invited to review submissions to journals relevant to my research interests. To date, these have included: *Ampersand* (Elsevier), *Applied Linguistics* (Oxford University Press), *Corpora* (Edinburgh University Press), *Digital Scholarship in the Humanities* (Oxford University Press), *Discourse and Communication* (SAGE Publications), *Discourse Studies* (SAGE Publications), *International Journal of Corpus Linguistics* (John Benjamins), *Journal of Corpora and Discourse Studies* (Cardiff University Press), *Journal of Open Humanities Data* (Ubiquity Press), *Language Resources and Evaluation* (Springer), *Research in Corpus Linguistics* (Asociación Española de Lingüística de Corpus), *SAGE Open* (SAGE Publications) and *Text & Talk* (De Gruyter). I have also reviewed a book chapter contribution for the *Bloomsbury Handbook of Corpus Linguistics*.

Furthermore, I have served on the scientific committee for the *American Association for Applied Linguistics (AAAL) conference* (2022), *American Association for Corpus Linguistics (AACL) conference* (2018, 2020), *International Computer Archive of Modern and Medieval English (ICAME) conference* (2019, 2020), *International Corpus Linguistics Conference* (2021) and the *Inter-Varietal Applied Corpus Studies (IVACS) conference* (2020).

I have also reviewed for the *German Research Foundation (DFG)*.

### Conference and seminar organisation

In 2021, I will co-organise the Aston Centre for Applied Linguistics funded event 'Aston Corpus Linguistics Symposium' at Aston University.

In 2021, I was lead organiser of the BAAL/Cambridge University Press funded seminar 'Corpora in Applied Linguistics: Broadening the Agenda' at Aston University. Seminar website: <https://baalcupaston2021.wordpress.com/>

From 2017-2018, I was co-organiser of the internal 'Research Roundup' seminar series at Cambridge Assessment English.

In 2017, I organised a one-day symposium at Lancaster University to celebrate the launch of the Spoken BNC2014. Symposium website: <http://ucrel.lancs.ac.uk/summerschool/Spoken-BNC2014-Symposium.php>

From 2014 to 2015, I was co-organiser of the UCREL Corpus Research Seminar at Lancaster University.

## Membership

2021-	British Academy Early Career Research Network
2021-	Aston Centre for Applied Linguistics (ACAL), Aston University
2021-	UKRI Early Career Researcher Forum
2017-	British Association for Applied Linguistics (BAAL)
2018-2020	Centre for Language Education Research (CLER), University of Leeds
2018-2019	International Association of Teachers of English as a Foreign Language (IATEFL)

## Staff awards

2021	Aston University Achievement Award for Best Newcomer (nominee; pending result)
2021	Aston University College of Business and Social Sciences Staff Award for Best Newcomer (winner)
2021	Aston Students' Union Academic Award for Teaching – Engagement (nominee)
2021	Aston Students' Union Academic Award for Online Learning (nominee)

## Teaching & supervision

### Postgraduate supervision

I currently co-supervise seven PhD students:

- Amina Abbas (University of Limerick; lead supervisor: Dr Catherine Martin)
  - *Interference of Standard Arabic in EFL academic writing*
- Polina Gavin (Aston University; lead supervisor: Dr Marcello Giovanelli)
  - *A cognitive poetic account of ekphrasis in fiction*
- Hadjar Hadj-Abdelkader (University of Limerick; lead supervisor: Dr Catherine Martin)
  - *Teaching English for Military Purposes within the Algerian EMI context*
- Zahira Hammadi (University of Limerick; lead supervisor: Dr Brona Murphy)
  - *Investigating the effectiveness of using YouTube videos in teaching vocabulary to EFL students*
- Ikram Messaoudi (University of Limerick; lead supervisor: Dr Catherine Martin)
  - *Investigating students' difficulties in writing their thesis and the role of supervisor feedback: the case of Algerian university Master's students*
- Darren Perrett (University of Leeds; lead supervisor: Dr Matthew Homer)
  - *The criterial features of the Cambridge Assessment English reading item bank*
- Chris Walker (Aston University; lead supervisor: Dr Marcello Giovanelli)

- *Investigating the use of stylistics to improve engagement and attainment in poetry in KS3 English students*

To date, I have supervised to completion three MA Forensic Linguistics dissertation students (Aston University), two MA TESOL Studies dissertation students (University of Leeds) and one MEd TESOL dissertation student (University of Leeds).

## Teaching

The following is a list of the modules on which I teach/have taught, categorised by institution:

### Aston University, UK

Current modules:

- LE2120 Language in the News Media (level 5): convenor (2020-)
- LEP100 Integrated Placement Year (level 5): supervisor (2020-)
- LE3103 Dissertation (level 6): supervisor (2020-)
- LE3115 Multimodal Analysis (level 6): convenor (2020-)
- LE3123 Digital Approaches to Analysing Texts: convenor (2021-)
- LEM133 Multimodal Analysis (level 7): convenor (2020-)

Previous modules:

- LE1104/LE1105 Practical Applications of Language Description (level 4): lecturer (2019-21)
- LE2101 Crime Fiction (level 5): convenor (2020-21)
- LE2118 Advanced Topics in Sociolinguistics (level 5): lecturer (2020-21)
- LEM100 Analysing Discourse (level 7): lecturer (2020-21)
- LEM102 Dissertation (MA Forensic Linguistics) (level 7): supervisor (2019-20)

### University of Leeds, UK

- EDUC1053 English Language Description for TESOL (level 4): lecturer (2019-20)
- EDUC5902M Investigating Language for TESOL (level 7): lecturer (2018-20)
- EDUC5904M Research Methods for TESOL (level 7): lecturer (2018-19)
- EDUC5914M Corpus Linguistics in the Classroom (level 7): lecturer (2017-19)
- EDUC5934M Analysing language (level 7): convenor (2018-20)

### Lancaster University, UK

- LING103 Linguistics (level 4): seminar tutor (2015-16)
- LING220 Structures of the World's Languages (level 5): seminar tutor (2014-17)
- LING326 Corpus-based English Language Studies (level 6): seminar tutor (2014-15)
- LING401 Research Methods in Linguistics and English Language (level 7): (2015-17)

I have also delivered guest lectures for Leeds Trinity University (ENG5602 Research Methods for Linguistics; 2018) and Mary Immaculate College (Research Methods in Applied Linguistics; 2019).

## Administration

### Aston University, UK

2020- Staff representative (College of Business and Social Sciences), University Senate  
 2020- Academic Offences Officer, Department of English, Languages and Applied Linguistics  
 2020- Marketing and Outreach coordinator, Department of English, Languages and Applied Linguistics

I am also a member of the university's Decolonising the Curriculum working group (2020-).

### University of Leeds, UK



At the University of Leeds, I was a member of the School of Education's Research and Innovation Committee (2018-2020), representing fixed-term research staff. In addition, I served on the selection committee/interview panel for five positions at the School.

## Funding awards and prizes

To date, I have been awarded funding to the value of £102,267.

- |         |   |
|---------|---|
| 2021    | Aston Centre for Applied Linguistics (ACAL) research fund<br><i>Aston Corpus Linguistics Symposium</i><br>Aston University (£300)   |
| 2021    | Aston Institute for Forensic Linguistics (AIFL) Seed-corn and network funds programme<br><i>Evaluating human and automated transcripts of speech recordings: implications for forensic linguistics</i><br>Aston University (£6,000) |
| 2020    | BAAL/Cambridge University Press Seminar fund 2020/2021<br><i>Corpora in Applied Linguistics: Broadening the Agenda</i><br>British Association for Applied Linguistics and Cambridge University Press (£1,500)                       |
| 2020    | Centre for Critical Inquiry into Society and Culture (CCISC) research fund<br><i>Comparing media discourses of Covid-19 and HIV</i><br>Aston University (£800)  |
| 2018    | Visiting research fellowship<br><i>Updating AntConc for spoken and educational language data</i><br>Japan Society for the Promotion of Science (JSPS) (£8,363)  |
| 2013-17 | Faculty of Arts and Social Sciences Postgraduate Scholarship, MA & PhD (1+3)<br>Lancaster University (£72,554)  |
| 2014    | Award to attend SILK Road International Summer School<br>Hong Kong Polytechnic University & Xi'an Jiaotong University (£8,000)  |
| 2013    | Award to attend Boya Forum Undergraduate Conference<br>School of English and International Studies, Beijing Foreign Studies University (£600)   |
| 2013    | Anna Siewierska Memorial Prize<br><i>Highest achieving Linguistics and English Language graduate, 2013 cohort</i><br>Lancaster University (£1000)   |
| 2011-13 | Academic Scholarship<br>Lancaster University (£3000)  |
| 2012    | Part II Prize<br><i>Top three average grade in Linguistics and English Language, second year</i><br>Lancaster University (£50)  |
| 2009    | Passport Pride Award<br>Teesside University (£100)  |

## Media & popular writing

From 2018-2020, I hosted the Centre for Language Education Research (CLER) podcast at the School of Education, University of Leeds, UK.

My work has been discussed in the local, national and international press. International and national broadcast media interviews include *BBC News*, *Sky News*, *BBC World Service*, *Talk Radio Europe*, *BBC Radio 4*, *Sky Radio*, *Classic FM*, *Today FM*, *Voice of Russia*, *Newstalk*, *BBC Radio Wales*, *Radio New Zealand*; regional BBC interviews include *Coventry & Warwickshire*, *Devon*, *Lancashire*, *London*, *Merseyside* and *Suffolk*. I have also been quoted about my research on the [BBC News](#), [The Times](#), [The Guardian](#), [The Telegraph](#), [iNews](#), [The Daily Mail](#) (twice), [SchoolsWeek](#), [Business Ghana](#), [Digit, Walta](#), [the Plymouth Herald](#) and [Brinkwire](#), among other print media. In addition, I have contributed articles and blogs on the topic of English language for a variety of publications, several of which are listed here:

- Love, R. (2021). *Happy birthday WoBL! Common birthday vocabulary*. Article published in Cambridge University Press *World of Better Learning* website, February 2021. Available at: <https://www.cambridge.org/elt/blog/2021/02/16/happy-birthday-wobl-common-birthday-vocabulary/>
- Love, R. (2020). *Festive phrases: the language of an online Christmas*. Article published in Cambridge University Press *World of Better Learning* website, December 2020. Available at: <https://www.cambridge.org/elt/blog/2020/12/16/festive-phrases-online-christmas-language/>
- Love, R. (2020). *Five common myths about language, part 3: is English eroding over time?* Article published in Cambridge University Press *World of Better Learning* website, October 2020. Available at: <https://www.cambridge.org/elt/blog/2020/10/08/five-common-myths-about-language-part-3-is-english-eroding-over-time/>
- Love, R. (2020). *Five common myths about language, part 2: is English better than other languages?* Article published in Cambridge University Press *World of Better Learning* website, September 2020. Available at: <https://www.cambridge.org/elt/blog/2020/09/03/is-english-better-than-other-languages/>
- Love, R. (2020). *Five common myths about language, part 1: which accent is best?* Article published in Cambridge University Press *World of Better Learning* website, July 2020. Available at: <https://www.cambridge.org/elt/blog/2020/07/27/five-common-myths-about-language-part-1-which-accent-is-best/>
- Love, R. (2020). *English Language Day: Oh...erm...yeah? The hidden uses of fillers*. Article published in Cambridge University Press *World of Better Learning* website, April 2020. Available at: <https://www.cambridge.org/elt/blog/2020/04/17/the-hidden-uses-of-fillers/>
- Love, R. (2020). *It's about time: talking about time in everyday English*. Article published in Cambridge University Press *World of Better Learning* website, March 2020. Available at: <https://www.cambridge.org/elt/blog/2020/03/18/its-about-time-talking-about-time-in-everyday-english/>
- Love, R. (2018). *Do you hear what I hear? How the language of the festive period has changed*. Article published in Cambridge University Press *World of Better Learning* website, December 2018. Available at: <https://www.cambridge.org/elt/blog/2018/12/18/changes-festive-language/>
- Love, R. (2018). *To just listen in on British chit chat: Spoken British National Corpus 2014*. Article published in *EMC Emagazine*, Issue 79, February 2018, pp. 28-30.
- Love, R., & Strawson, H. (2017). *Not just a linguistic resource but a unique record of humanity*. Article published in *ESRC Blog: Shaping Society* website, September 2017. Available at: <https://blog.esrc.ac.uk/2017/09/19/not-just-a-linguistic-resource-but-a-unique-record-of-humanity/>
- Love, R. (2017). *He for She: Language and Gender in Present Day English*. Article published in Cambridge University Press *World of Better Learning* website, August 2017. Available at: <http://www.cambridge.org/elt/blog/2017/08/24/language-and-gender-in-present-day-english/>

- Love, R. (2016). *Women now use the f-word as much as men*. Article published in Cambridge University Press *World of Better Learning* website, November 2016. Available at: <http://www.cambridge.org/elt/blog/2016/11/15/women-now-use-the-f-word-as-much-as-men/>
- McEnergy, T., & Love, R. (2015). *Talking politics: the gap between how politicians and the people of the UK speak*. Article published in ESRC *Britain in 2016* magazine, November 2015, p. 22. Available at: <https://esrc.ukri.org/files/news-events-and-publications/publications/magazines/britain-in/britain-in-2016-politics-and-governance/>
- Love, R., & Dembry, C. (2015). *Sexism in Spoken English: looking under the surface*. Article published in *EMC Emagazine*, Issue 69, September 2015, pp. 32-4.
- McEnergy, T., & Love, R. (2015). *The British talk about cake 50 times as much as the deficit – politicians should cotton on*. Article published in *The Conversation*, 05 May 2015. Available at: <https://theconversation.com/the-british-talk-about-cake-50-times-as-much-as-the-deficit-politicians-should-cotton-on-41050>
- Love, R., McEnergy, T., & McGlashan, M. (2014). *Language as a coping mechanism: how the press and Twitter reacted to the murder of Lee Rigby*. Article published in ESRC *Britain in 2015* magazine, 26 November 2014, p. 111. Available at: <https://esrc.ukri.org/files/news-events-and-publications/publications/magazines/britain-in/britain-in-2015-culture-and-media/>
- Love, R. (2014). *Stop snapping selfies and start vaping – it's the word of the year*. Article published in *The Conversation*, 18 November 2014. Available at: <http://theconversation.com/stop-snapping-selfies-and-start-vaping-its-the-word-of-the-year-34370>
- McEnergy, T., & Love, R. (2014). *A new world of words*. Article published in ESRC *Society Now* magazine, Autumn 2014, pp. 24-5. Available at: <https://esrc.ukri.org/files/news-events-and-publications/publications/magazines/society-now/society-now-issue-20/>
- McEnergy, T., & Love, R. (2014). *Spoken English in today's Britain*. Article published in *Macmillan Dictionary blog*, 01 October 2014. Available at: <http://www.macmillandictionaryblog.com/spoken-english-in-todays-britain>
- Love, R., & Baker, P. (2014). *Opposing gay rights in UK Parliament: Then and now*. In *CASS: Briefings* (4). Lancaster: ESRC Centre for Corpus Approaches to Social Science. Available at: <http://cass.lancs.ac.uk/wp-content/uploads/2013/11/CASS-Gay-Rights.pdf>

## Invited talks, workshops & training

- Love, R. (forthcoming). *Change in teenage talk: Challenges in deriving a new COLT from the Spoken BNC2014*. Linguistics Research Seminar, University of Huddersfield, UK. December 2021.
- Love, R. (forthcoming). *Modality in spoken British English*. Survey of English Usage Seminar Series, University College London, UK. November 2021.
- Love, R. (forthcoming). *Swearing in spoken British English: who gives a f\*ck?* Through the Language Lens (online seminar series). Aston University, UK. November 2021.
- Love, R. (forthcoming). *Tracking changes in swearing in spoken English*. English and Media Centre A level English Language student conference, Friends Meeting House, London, UK. November 2021.
- Love, R. (2021). *New approaches to charting language change*. English and Media Centre Teacher Conference. English and Media Centre, UK. October 2021.
- Love, R. (2021). *Analysing spoken corpora*. XJTU Cloud Classrooms of Well-Known International Scholars. Xi'an Jiaotong University, China. July 2021.
- Love, R. (2021). *What have we learned about spoken English from the British National Corpus?* Cambridge Insights on Demand. Cambridge University Press, UK. May 2021.

- Love, R. (2021). *Designing a spoken corpus: data collection and transcription*. London Interdisciplinary Social Science Doctoral Training Partnership (LISS-DTP), training module LISS293. Queen Mary University of London, UK. March 2021.
- Love, R. (2021). *Corpus linguistics*. Graduate School Interdisciplinary Lunchtime Seminar. Aston University, UK. March 2021.
- Love, R. (2020). *Maintaining wellbeing and succeeding as an Applied Linguistics postgraduate*. BAAL Twitter event. November 2020.
- Love, R., & Deignan, A. (2020). *Investigating the linguistic challenges of the transition from primary to secondary school*. Through the Language Lens (online seminar series). Aston University, UK. November 2020.
- Love, R. (2020). *Overcoming challenges in corpus construction: Focus on spoken data*. Guest lecture. University of Verona, Italy. November 2020.
- Love, R. (2019). *F\*ck yeah! Swearing in spoken British English*. LAEL Society (guest lecture), Lancaster University, UK. January 2019.
- Candarli, D., Love, R., & Deignan, A. (2019). *Using corpora to investigate the linguistic challenges of the transition from primary to secondary school*. UCREL Corpus Research Seminar. Lancaster University, UK. January 2019.
- Love, R. (2018). *Overcoming challenges in corpus linguistics: Reflections on the Spoken BNC2014* (public lecture). Waseda University, Tokyo, Japan. November 2018.
- Love, R., Curry, N., & Goodman, O. (2018). *Keeping up with language change: Using the BNC2014 in ELT materials development*. British National Corpus/Thai National Corpus Symposium. Chulalongkorn University, Bangkok, Thailand. September 2018.
- Love, R., & Deignan, A. (2018). *The linguistic challenges of the transition from primary to secondary school: Using the BNC2014 in applied linguistics research*. British National Corpus/Thai National Corpus Symposium. Chulalongkorn University, Bangkok, Thailand. September 2018.
- Love, R. (2018). *Designing and building the Spoken BNC2014*. British National Corpus/Thai National Corpus Symposium. Chulalongkorn University, Bangkok, Thailand. September 2018.
- Love, R. (2018). *Using the Spoken BNC2014 with CQPweb*. Batumi VII International Summer School in Digital Humanities and Corpus Linguistics (workshop). Batumi Shota Rustaveli State University, Georgia. August 2018.
- Love, R. (2018). *Designing and building the Spoken BNC2014*. Batumi VII International Summer School in Digital Humanities and Corpus Linguistics (guest lecture). Batumi Shota Rustaveli State University, Georgia. August 2018.
- Love, R. (2018). *Opportunities in opportunism: a critical evaluation of data collection methods in the Spoken BNC2014*. Invited talk. Aston University, Birmingham, UK. March 2018.
- Love, R. (2018). *Listening in on British English chit chat: compiling the Spoken BNC2014*. Cambridge Assessment English, University of Cambridge, UK. January 2018.
- Love, R., & Dembry, C. (2017). *Corpus linguistics, gender and language change*. Workshop. Hills Road Sixth Form College, Cambridge, UK. December 2017.
- Love, R. (2017). *The Spoken BNC2014: design, compilation and...bad language*. Invited talk. Charles University, Prague. December 2017.
- Love, R. (2017). *Updating wordlists with the Cambridge Learner Corpus*. Research seminar. Charles University, Prague. December 2017.
- Lloyd, J., & Love, R. (2017). *Assessment in context: frameworks and impact*. Cambridge English Assessment of Language Proficiency course. University of Cambridge, UK. September 2017.

- Lloyd, J., & Love, R. (2017). *Assessing receptive skills*. Cambridge English Assessment of Language Proficiency course. University of Cambridge, UK. September 2017.
- Love, R. (2017). *Listening in on British chit chat: Building and using the Spoken BNC2014*. LAEL Society, Lancaster University, UK. March 2017.
- Love, R. (2017). *Listening in on British chit chat: Building and using the Spoken BNC2014*. Nottingham University, UK. February 2017.
- Love, R. (2016). *"Normal with a brummy twang": dealing with metadata in the Spoken BNC2014*. UCREL Corpus Research Seminar. Lancaster University, UK. June 2016.
- Love, R. (2015). *The Spoken BNC2014: project update and methodological issues*. Corpus linguistics workshop. Das Institut für Deutsche Sprache (IDS), Mannheim, Germany. December 2015.
- Love, R. (2015). *Spoken English in UK society*. ESRC Language Matters: Communication, Culture, and Society. International Anthony Burgess Foundation, Manchester, UK. November 2015.
- Love, R. (2015). *Spoken BNC2014 transcriber workshop*. Cambridge University Press, UK. May 2015.
- Love, R. (2015). *Critical issues in spoken corpus development: the Spoken BNC2014 transcription scheme and speaker identification*. UCREL Corpus Research Seminar. Lancaster University, UK. March 2015.
- McEnery, T., Love, R., & Dembry, C. (2014). *Words 'yesterday and today'*. ESRC Language Matters: Communication, Culture, and Society. Royal United Services Institute, London, UK. November 2014.
- Dembry, C., & Love, R. (2014). *Spoken English in Today's Britain*. Cambridge Festival of Ideas. Cambridge University, UK. October 2014.
- Dembry, C., & Love, R. (2014). *The Spoken BNC2014 project*. ESRC staff meeting. ESRC Headquarters, Swindon, UK. September 2014.
- Love, R. (2014). *The representation of Muslim people and Islam in the British press after the 2013 Woolwich attack: a corpus-assisted study*. UCREL Corpus Research Seminar. Lancaster University, UK. March 2014.
- Baker, P., & Love, R. (2014). *"Homosexuals are delightful, artistic and loving people": A diachronic corpus-assisted comparison of "no" speeches on gay rights debates in the UK Parliament*. Research in Gender, Language and Sexuality. Lancaster University, UK. February 2014.
- Love, R. (2014). *Corpus Linguistics and the Press Reaction to the Woolwich Incident*. LAEL Society talk. Lancaster University, UK. February 2014.
- Love, R. (2013). *Writing a dissertation: my experience*. Guest talk for undergraduate Management students. Lancaster University Management School, UK. December 2013.
- Love, R. (2013). *Investigating language: life after Astley...* Guest talk for A-level English Language students. Astley Community High School, UK. December 2013.
- Love, R. (2013). *Corpus linguistics and discourses of same-sex marriage in the UK Parliament*. The Application of Linguistic Methods in Socio-Linguistic Research, PhD Workshop. University of Copenhagen, Denmark. August 2013.